

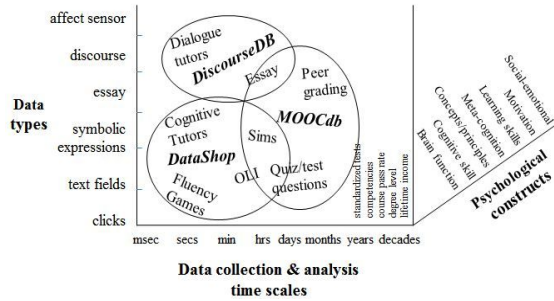
LearnSphere: Data-Driven Discovery and Innovation in Education

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 Stanford: Candace Thille; U Memphis: Phil Pavlik

Big data in education opportunity

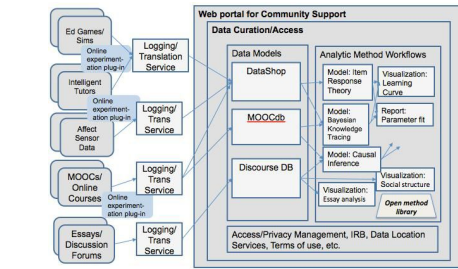
Problem: Data in separate silos

- Click stream data in CMU's DataShop
- MOOC analytics in MIT's MOOCdb
- MOOC data in Stanford's DataStage
- Language & discourse data in CMU's new DiscourseDB



LearnSphere Solution

Web-based portal & workflow tool integrates DIBBs
 Facilitate discoveries not possible within silos



LearnSphere.org: Web-based Portal

Hub for sharing

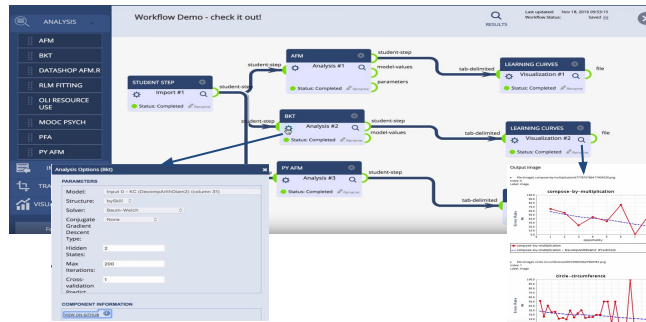
- Learning data
- Learning analytic methods
- Tools for generating data



LearnSphere's Workflow Authoring

Web-based workflow authoring

- Method & data sharing & cross indexing
 - **Emergent data standards** from convergent method use
- Easy for researchers, course developers, & instructors
- engage in learning analytics & ed data mining
 - **without programming** skills
 - component implementations in Java, C, R, Python, Matlab



Discovery Example

Workflow analytics that bridge data silos from

- tutor interaction, MOOC resource use and outcomes, & discussion boards

What student behaviors are associated with greatest learning?

- 4 courses with 5M interactions from 12K students
- **Striking discovery: 6x better learning outcomes from active rather than passive learning**
 - ◆ Active = answering questions with feedback
 - ◆ Passive = lecture watching or text reading

Developments & Innovations

Doubled data sets available to over 1,300

Developed DiscourseDB from scratch

New MOOCdb capabilities

Distributed version of DataShop demonstrated at Memphis

Released workflow authoring tool

- Workflow components contributed by many
- Published results associated with analytics

Challenges & Future Directions

1. Uniformity-complexity challenge => emergent standards
 - Broad R&D community => no single data schema
 - Uniformity toward maximum reusability with flexibility in representations to adapt to user needs
2. Sharing-privacy challenge
 - Maximize sharing of human data without sacrificing student privacy
3. Sophistication-understanding trade-off
 - Advance sophistication & variety of analytic DIBBs yet maintain understanding & trust
4. Flexible "need for speed"
 - Some jobs impractical within default processing
 - Transparent integration of cloud services needed

